

Mathematical induction

Here is a little anecdote about the German mathematician Gauss who, as a pupil at age 8, did not pay attention in class (can you imagine?), with the result that his teacher made him sum up all natural numbers from 1 to 100. The story has it that Gauss came up with the correct answer 5050 within seconds, which infuriated his teacher. How did Gauss do it? Well, possibly he knew that

$$1 + 2 + 3 + 4 + \dots + n = \frac{n \cdot (n + 1)}{2}$$

for all natural numbers n . Thus, taking $n = 100$, Gauss could easily calculate:

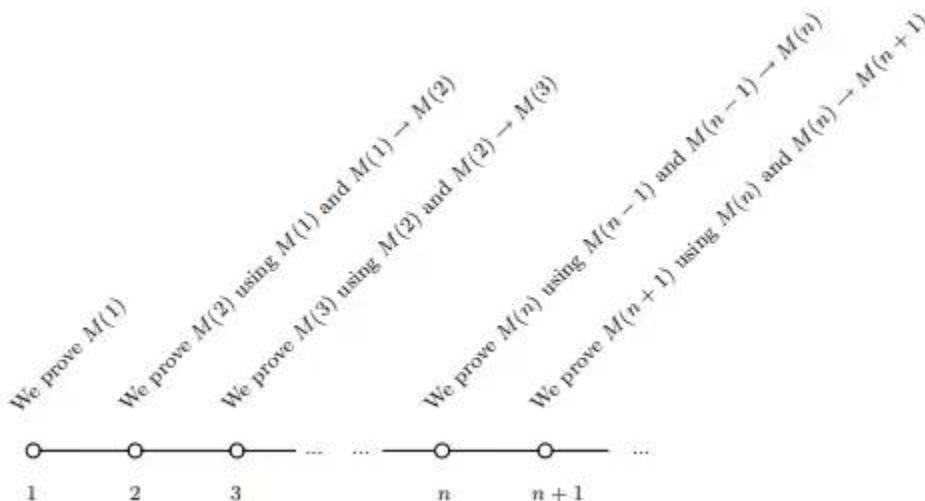
$$1 + 2 + 3 + 4 + \dots + 100 = \frac{100 \cdot 101}{2} = 5050.$$

Mathematical induction allows us to prove equations, such as the one in (1.5), for arbitrary n . More generally, it allows us to show that every natural number satisfies a certain property. Suppose we have a property M which we think is true of all natural numbers. We write $M(5)$ to say that the property is true of 5, etc. Suppose that we know the following two things about the property M :

1. Base case: The natural number 1 has property M , i.e. we have a proof of $M(1)$.
2. Inductive step: If n is a natural number which we assume to have property $M(n)$, then we can show that $n + 1$ has property $M(n + 1)$; i.e. we have a proof of $M(n) \rightarrow M(n + 1)$.

Theorem

The sum $1+2+3+4+ \dots + n$ equals $n \cdot (n + 1)/2$ for all natural numbers n .



Proof: We use mathematical induction. In order to reveal the fine structure of our proof we write LHS_n for the expression $1 + 2 + 3 + 4 + \dots + n$ and RHS_n for $n \cdot (n + 1)/2$. Thus, we need to show $LHS_n = RHS_n$ for all $n \geq 1$.

Base case: If n equals 1, then LHS_1 is just 1 (there is only one summand), which happens to equal $RHS_1 = 1 \cdot (1 + 1)/2$.

Inductive step: Let us assume that $LHS_n = RHS_n$. Recall that this assumption is called the induction hypothesis; it is the driving force of our argument. We need to show $LHS_{n+1} = RHS_{n+1}$, i.e. that the longer sum $1 + 2 + 3 + 4 + \dots + (n + 1)$ equals $(n + 1) \cdot ((n + 1) + 1)/2$. The key observation is that the sum $1 + 2 + 3 + 4 + \dots + (n + 1)$ is nothing but the sum $(1 + 2 + 3 + 4 + \dots + n) + (n + 1)$ of two summands, where the first one is the sum of our induction hypothesis. The latter says that $1 + 2 + 3 + 4 + \dots + n$ equals $n \cdot (n + 1)/2$, and we are certainly entitled to substitute equals for equals in our reasoning. Thus, we compute

$$LHS_{n+1}$$

$$= 1 + 2 + 3 + 4 + \dots + (n + 1)$$

$$= LHS_n + (n + 1) \text{ regrouping the sum}$$

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Since we successfully showed the base case and the inductive step, we can use mathematical induction to infer that all natural numbers n have the property stated in the theorem above.

Actually, there are numerous variations of this principle. For example, we can think of a version in which the base case is $n = 0$, which would then cover all natural numbers including 0. Some statements hold only for all natural numbers, say, greater than 3. So you would have to deal with a base case 4, but keep the version of the inductive step (see the exercises for such an example). The use of mathematical induction typically succeeds on properties $M(n)$ that involve inductive definitions (e.g. the definition of $k!$ with $l \geq 0$).